

RESTRICTED 內部文件

香港考試局
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一九八八年香港中學會考
HONG KONG CERTIFICATE OF EDUCATION EXAMINATION, 1988

數學
Mathematics

評卷參考
Marking Scheme

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本評卷參考並非標準答案，故極不宜
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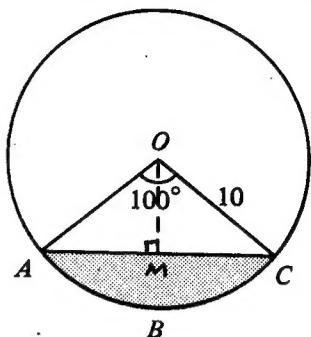
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marking scheme should fall into the
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to regard it as a set of model
answers, which it certainly is not.

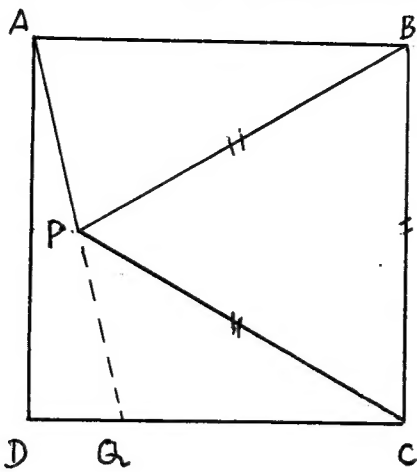
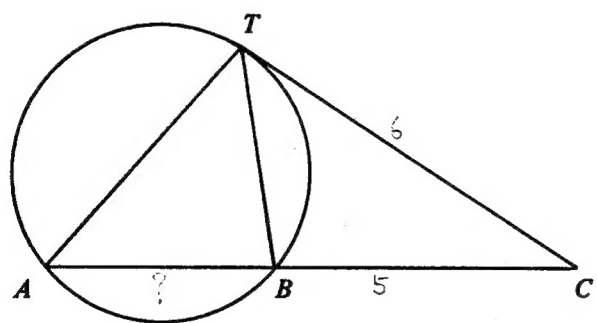
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RESTRICTED 內部文件

Solutions	Marks	Remarks
1. $a^2 - a - 6 = (a + 2)(a - 3)$ $a^3 + 8 = (a + 2)(a^2 - 2a + 4)$ Their L.C.M. = $(a + 2)(a - 3)(a^2 - 2a + 4)$ $(= a^4 - 3a^2 + 8a - 24)$	<div>any 1 correct all correct</div> <div>the other correct</div> <div>2A+1A</div> <div>1M+1A</div> <div>5</div>	2A for first correct part Both exp. must first be factorized. <div>PP-1 at most 3 per paper at most 1 per question at most 1 for the same type of qp.</div>
2. (a) $\frac{\sin(180^\circ - \theta)}{\sin(90^\circ + \theta)} = \frac{\sin\theta}{\cos\theta}$ must be shown..... $= \tan\theta$ (b) $\sin^2(\pi - \theta) + \sin^2(\frac{3\pi}{2} + \theta)$ $= \sin^2\theta + \cos^2\theta$ $= 1$	<div>1A</div> <div>1A</div> <div>1A</div> <div>1A</div> <div>1A</div> <div>5</div>	EXCEPT For $\sin(\frac{3\pi}{2} + \theta) = -\cos\theta$
3. $2x^2 \geq 5x$ $2x^2 - 5x \geq 0$ $x(2x - 5) \geq 0$ Case (i) $x \geq 0$ and $2x - 5 \geq 0$ i.e. $x \geq \frac{5}{2}$ Case (ii) $x \leq 0$ and $2x - 5 \leq 0$ i.e. $x \leq 0$ Combining the two parts, we have $x \leq 0$ or $x \geq \frac{5}{2}$.	<div>1A</div> <div>1A</div> <div>3A</div> <div>5</div>	Withhold 1 mark if '=' omitted. If solved by equation, no marks awarded unless answer correct. Optional any 1 part without = , withhold 1 mark. For $x \leq 0, x \geq \frac{5}{2}$, 2 $x \leq 0$ and $x \geq \frac{5}{2}$ 1
4. (a) If $9x^2 - (k + 1)x + 1 = 0$ has equal roots, $(k + 1)^2 - 36 = 0$ $k^2 + 2k - 35 = 0$ $(k - 5)(k + 7) = 0$ $k = 5$ or -7 both correct (b) Putting $k = -7$ in (*) $9x^2 + 6x + 1 = 0$ $(3x + 1)^2 = 0$ $x = -\frac{1}{3}$ subs. both for $k=7$ and $k=-5$ no mark	<div>1A</div> <div>1A</div> <div>1A</div> <div>1A</div> <div>1M</div> <div>1A</div> <div>6</div>	Alt. Solution: $(k+1)^2 - 36 = 0$ 1A $k + 1 = \pm 6$ 1A+1A $k = 5$ or -7 1A $k+1 = 6$ 1A only Sub. For negative value of k L.S. = $(3x + 1)^2$ $x = -\frac{1}{3}$

Solutions	Marks	Remarks
5. (a) Area of OABC = $\pi 10^2 \times \frac{100^\circ}{360^\circ}$ = 87.27 (corr. to 2 d.p.) (or 87.28)	1M 1A	
(b) Area of $\triangle OAC = \frac{1}{2} \times 10 \times 10 \times \sin 100^\circ$ = 49.24 (corr. to 2 d.p.)	1M 1A	$\Delta = \frac{1}{2} AC \times OM$ $= \frac{1}{2} \times 15.3209 \times 6.4279$... 1M = 49.24 ... 1A
(c) Area of minor segment ABC = 87.27 - 49.24 = 38.03 (corr. to 2 d.p.) (or 38.04)	1M <u>1A</u> <u>6</u>	
6. $\log 2 = r$, $\log 3 = s$. (a) $\log 18 = \log 2 \times 3^2$ = $\log 2 + \log 3^2$) = $\log 2 + 2\log 3$) = $r + 2s$	1A 1M 1A	For $18 = 2 \times 3^2$) $\log ab = \log a + \log b$ or) $\log a^2 = 2\log a$
(b) $\log 15 = \log 3 \times 5$ = $\log 3 + \log 5$ = $\log 3 + \log \frac{10}{2}$) A = $\log 3 + \log 10 - \log 2$ = $1 - r + s$	1A 1A <u>1A</u> <u>6</u>	For $5 = \frac{10}{2}$ or $15 = \frac{30}{2}$
7. (a) The coordinates of the centre are given by $x = -(-\frac{4}{2})$, $y = -\frac{10}{2}$ i.e. $x = 2$, $y = -5$	1M 1A	$(x-2)^2 + (y+5)^2 = 25$
(b) As C touches the y-axis, its radius = 2 $4 + 25 - k = 2^2$ $k = 25$	1M+1A 1M 1A <u>6</u>	OR Subs. (0, -5) 1M $25 - 50 + k = 0$ $k = 25$ 1A $r = \sqrt{4 + 25 - 25}$ 1M = 2 1A OR Put $x = 0$, $y^2 + 10y + k = 0$ has equal roots. 1M $100 - 4k = 0$ $k = 25$ 1A $r = \text{etc.}$

Solutions		Marks	Remarks
8. (a) (i)	 <p>(ii) Since $\triangle PBC$ is equilateral, $\angle PBC = 60^\circ$ $\angle ABP = 90^\circ - 60^\circ = 30^\circ$ As $BA = BP$, $\angle PAB = \frac{1}{2}(180^\circ - 30^\circ)$ $= 75^\circ$ Since $AB \parallel DC$, $\angle PQC = 180^\circ - 75^\circ$ $= 105^\circ$</p>	1 1 1A 1M 1A 1M 1A <u>7</u>	<p>ABCD in order</p> <p>For P</p> <p>For Q (between D, C)</p> <p>Follow through even if diagram not accurate</p> <p>or equivalent</p> <p>OR</p> <p>$\angle PAD = 15^\circ$ $\angle PQC = 90^\circ + 15^\circ = 105^\circ$ 1M 1A</p>
(b) (i)	<p>$\triangle TCB$ is similar to $\triangle ACT$ because</p> <p>$\angle C$ is common. $\angle BTC = \angle BAT$ (angle in alternate segment) $\angle T$ no mark</p> <p>$\triangle TCB \sim \triangle ACT$ (A.A.A.) no mark</p> <p>(ii) $\frac{AC}{CT} = \frac{CT}{BC}$ $AC = \frac{6^2}{5} = 7.2$ correct substitution $\therefore AB = 7.2 - 5$ $= 2.2 (= \frac{11}{5})$</p>	1 1 1A 1A <u>5</u>	<p>\approx \cong } PP-1</p> <p>Indication of 2 pairs of equal angles. Withheld if proving congruence.</p> <p>Follow through even if (b)(i) wrong.</p>
			

Solutions	Marks	Remarks
9. (a) Between 100 and 999, the smallest multiple of 7 is 105, the largest is 994.	1A <u>1A</u> 2	
(b) The number of multiples is $\frac{994 - 105}{7} + 1$ must be correct. = 128	2M 1A	OR $994 = 105 + (n-1) \times 7$
The sum of these multiples = $105 + 112 + \dots + 994$ = $\frac{128}{2} [105 + 994]$ = 70336	2M <u>1A</u> 6	
(c) The sum of all positive 3-digit integers = $100 + 101 + \dots + 999$ = $\frac{900}{2} [100 + 999]$ } or all correct = 494,550 The required sum = $494,550 - 70,336$ = 424,214	1 1A 1A 1M <u>1A</u> 4	

Solutions	Marks	Remarks
10. (a) Let $y = k_1x + k_2x^2$, where k_1 and k_2 are constants. Putting $x = 1, y = -5$; $x = 2, y = -8$, we have $k_1 + k_2 = -5$ $2k_1 + 4k_2 = -8$ Solving, $k_1 = -6, k_2 = 1$ $\therefore y = -6x + x^2$ Putting $x = 6$, we have $y = 0$.	2 1M 1A 1A 1A+1A 1A 8	For $y=kx+kx^2$ or $y = kx+x^2$ or $y = x+kx^2$ 1 $y = x + x^2$ no marks no marks: $\begin{cases} y=k_1x \\ y=k_2x^2 \end{cases}$
(b) $y = -6x + x^2 = (x^2 - 6x + 9) - 9$ $= (x - 3)^2 - 9$ When $x = 3$, the value of y is least and the least value is -9 .	1M 1A 1M+1A 4	Equality must hold. $y = (x+3)^2 - 9$ OA least value of y is -9 1M OA
11. (a) From the curve, (i) the median is 70 marks. (ii) the 1st quartile is 50 marks.) the 3rd quartile is 86 marks.) \therefore the interquartile range = $86 - 50$ $= 36$ marks	1A 1A 1M 1A 4	for either
(b) (i) From the curve, the number of prize-winners = 60. (ii) The probability that the student is a prize-winner = $\frac{60}{600}$ ($= \frac{1}{10}$). (iii)(1) The probability that both are prize-winners is $\frac{60}{600} \times \frac{59}{599} = \frac{59}{5990}$ ($= 0.01$) (2) The probability that both are not prize-winners = $\frac{540}{600} \times \frac{539}{599} (= \frac{4851}{5990})$ ($= 0.81$) \therefore the probability that at least one is a prize-winner = $1 - \frac{4851}{5990}$ $= \frac{1139}{5990}$ ($= 0.19$)	1A 1M+1A 1M+1A 1A 1M 1A 8	Accept $\frac{1}{10} \times \frac{1}{10} = \frac{1}{100}$ 1M for product rule Accept $\frac{9}{10} \times \frac{9}{10}$ OR $\frac{9}{10} \times \frac{60}{599} + \frac{1}{10} \times \frac{540}{599}$ $+ \frac{1}{10} \times \frac{59}{599}$ 1M+1A $= \frac{1139}{5990}$ 1A

Solutions

Marks

Remarks

12. (a) L_3 is given by $\frac{x}{3} + \frac{y}{4} = 1$

$$\frac{y-4}{x} = \frac{4}{3} \quad \leftarrow \text{wrong slope}$$

$$\frac{x}{4} + \frac{y}{3} = 1$$

i.e. $4x + 3y = 12$

(b) The three constraints are $y \leq 4$

$x \leq 3$

$4x + 3y \geq 12$

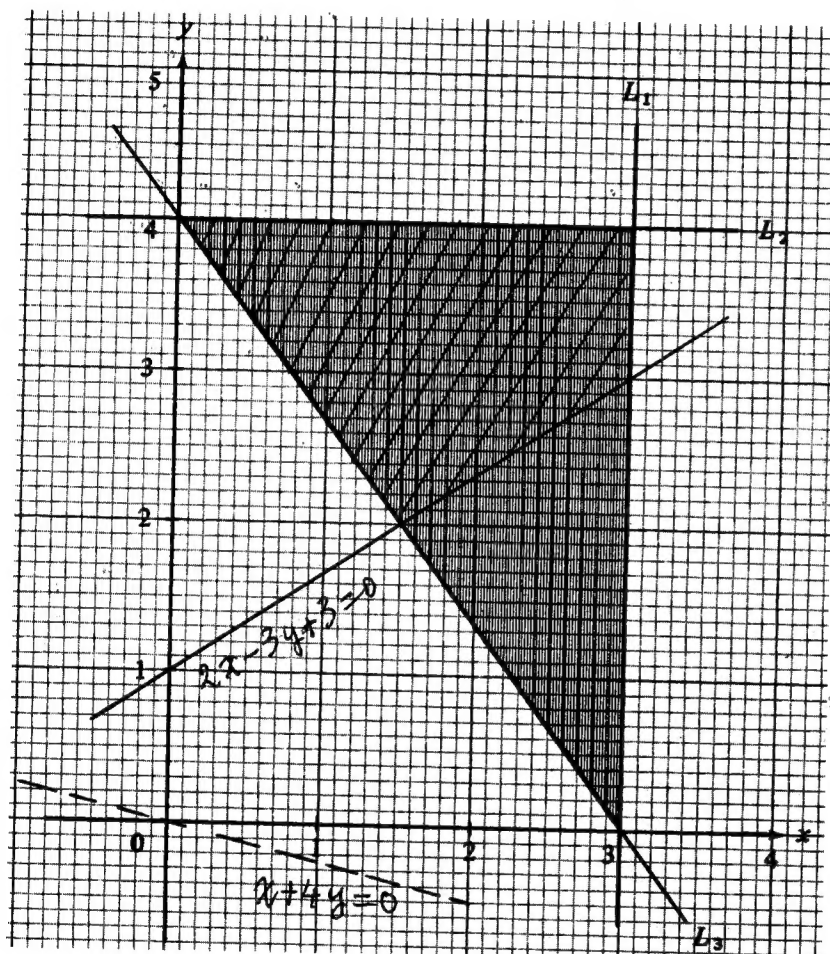
(c) The line $x + 4y = c$ drawn in the diagram.

From the diagram, P is greatest when $x = 3$,
 $y = 4$ and least when $x = 3$, $y = 0$.

only answer
2A

The greatest value of $P = 19$,

the least value = 3.



(d) The line $2x - 3y + 3 = 0$ drawn in the diagram.

The shaded region.

P is least when $x = \frac{3}{2}$, $y = 2$.

The least value = $\frac{19}{2}$ (= 9.5)

1M

or 2-pt form, etc.

1A

Must be in this form.

2

1A

Withhold 1 mark if '=' omitted.

1A

1A

or $4x + 3y - 12 \geq 0$.

3

1M+1A

For 1A
 Drop of 2-3 verticle
 units for 10 hori-
 zontal units.

OR Testing any vertices

..... 1M

1A

At (3, 0), $P = 3$.At (0, 4), $P = 16$.

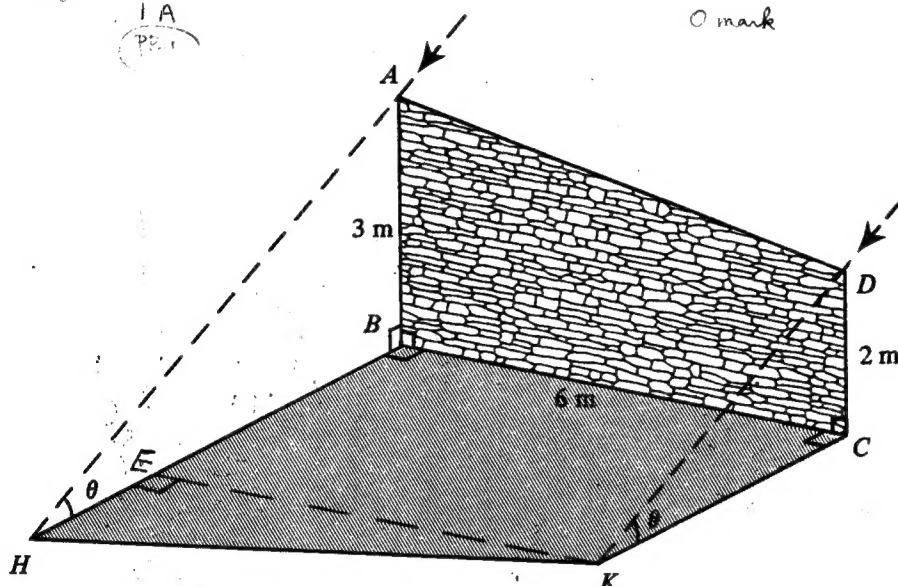
1A

At (3, 4), $P = 19$. 1A

4

test 2 points only 1M

Solutions		Marks	Remarks
13. (a)	$\frac{AB}{HB} = \tan\theta$ $HB = \frac{3}{\tan\theta} \text{ m}$ $\frac{DC}{KC} = \tan\theta, KC = \frac{2}{\tan\theta} \text{ m}$	1M 1A 1A <hr/> 3	any part in this question Wrong/no unit, pp-1. in the answer 2 + 1 in each part
(b) (i)	$S_1 = \frac{6}{2} (3 + 2)$ $= 15 \text{ m}^2$	1A	
(ii)	$S_2 = \frac{6}{2} \left(\frac{3}{\tan\theta} + \frac{2}{\tan\theta} \right)$ $= \frac{15}{\tan\theta} \text{ m}^2$	1A	
	$\therefore \frac{S_1}{S_2} = \frac{15}{\frac{15}{\tan\theta}} = \tan\theta$	1A	Must show working..
	$\frac{15}{\frac{15}{\tan\theta}} = \tan\theta$ $\tan\theta = \tan\theta$ 0 mark	<hr/> 3	$\frac{15}{\frac{15}{\tan\theta}} = \tan\theta$ $\tan\theta = \tan\theta$ PP-1 PP-1



(c) Let $KE \perp BH$.	$K? = 6$ ——— 2 marks	1M	Construction of perpendicular line
$EK = BC = 6 \text{ (m)}$		1A	
$HE = \frac{3}{\tan \theta} - \frac{2}{\tan \theta} = \left(\frac{3}{\tan 30^\circ} - \frac{2}{\tan 30^\circ} \right) \text{ m } (= \sqrt{3})$		1M+1M	$HB = 5.1961 \dots$ or 5.2
$\therefore HK = \sqrt{HE^2 + EK^2}$	$\uparrow_{1M} \theta = 30^\circ$	1M	$KC = 3.464 \dots$ or 3.5
$= \sqrt{(\sqrt{3})^2 + 6^2}$			$HE = 1.732$
$= \sqrt{39} \text{ m } \dots\dots\dots$		$\frac{1A}{6}$	$HK = 6.24$

Solutions

14. (a) (i) $x^3 - \frac{4}{3}x - 6 = 0$ can be written as

$$x^3 = \frac{4}{3}x + 6.$$

Consider the line $y = \frac{4}{3}x + 6$

It cuts the curve $y = x^3$ at $x = r$,

where r lies between 2.0 and 2.1.

(ii) Let $f(x) = x^3 - \frac{4}{3}x - 6$

$$\left. \begin{array}{l} f(2) = - (= -0.67) \\ f(2.1) = + (= 0.46) \end{array} \right\} \begin{array}{l} \text{both correct} \\ \dots\dots\dots \end{array}$$

Interval	Mid-value x	$f(x)$
$2.000 < r < 2.100$	2.050 ^{1M}	- (= -0.12) ^{1A}
$2.050 < r < 2.100$	2.075	+ (= 0.17)
$2.050 < r < 2.075$	2.063	+ (= 0.02)
$2.050 < r < 2.063$	2.057	- (= -0.04)
$2.057 < r < 2.063$		

$\therefore r = 2.06$ (correct to 2 d.p.)

Alt. Solution:

$$f(2) = -$$

$$f(2.5) = +$$

)
) 2.25 0M+0A

Interval	Mid-value x	$f(x)$
$2.000 < r < 2.500$	2.250	+
$2.000 < r < 2.225$	2.113	+
.	.	.
.	.	.
.	.	.

$\therefore r = 2.06$ (correct to 2 d.p.)

(b) Put $x = t + 1$

The given equation can be written

as $3x^3 - 4x - 18 = 0$

or $x^3 - \frac{4}{3}x - 6 = 0$

By (a), the solution is

$$\begin{aligned} t &= 2.06 - 1 \dots\dots\dots \\ &= 1.06 \text{ (correct to 2 d.p.)} \end{aligned}$$

Marks

Remarks

1M

1A+1A

1A

1A for equation
1A for line drawn,
±1 vertical division
about (0, 6), (3, 10)

1M

Correct change of sign.

1M+1A

1M

1M for choosing mid-
value, 1A for correct
sign.

Next correct ^{interval} step.

1A

9

1M

1M+1A

1M

1A

1A

1M

1A

3

Solutions

Marks

Remarks

14.

